

Cambridge International AS & A Level Economics (9708) for examination from 2023

What you need to know





Building Brighter Futures Together

We've created new resources ready for the updated Cambridge International AS & A Level Economics syllabus for examination from 2023. This brochure explains how our resources will help you. Full syllabus details can be found on the Cambridge International website, **cambridgeinternational.org**. We are working with Cambridge Assessment International Education towards endorsement of this series.

	Key changes
Key concepts	 For details of full syllabus changes, please see the Cambridge International website at cambridgeinternational.org. New key concepts have been added and are listed below: Scarcity and choice The margin and decision-making Equilibrium and disequilibrium Time Efficiency and inefficiency The role of government and the issues of equality and equity Progress and development
Assessment objectives	 The number of assessment objectives (AOs) is reduced to three, with Application integrated into AO1 and AO2: AO1 Knowledge and understanding - AS Level: 35%, A Level: 35% AO2 Analysis - AS Level: 40%, A Level: 40% AO3 Evaluation - AS Level: 25%, A Level: 25% The descriptions of the AOs have been rewritten to reflect the changes and also to clearly show progression from Cambridge IGCSE™/O Level.

To inform the development of this series, we talked to economics teachers from all over the world. This, combined with insights from leading educational thinkers from Cambridge and beyond, has allowed us to create a series filled with lesson activities and plans, skills development and more.

How we support you

Key concepts are listed in the 'Getting started with AS & A Level Economics' chapter in the introductory pages and are fully integrated and embedded in all the resource content.

We also have a feature called 'Key concept links' in each chapter to explain how the coursebook's topics are integrated with the key concepts in the Cambridge International AS & A Level Economics syllabus.

The coursebook has a 'Preparing for assessment' chapter which provides advice on how to recognise each of the three assessment objectives and how to write answers that are consistent with the wording of a question. There is advice on how to write in an analytical way and how to incorporate meaningful evaluation in answers.

Each chapter of the workbook also has 'Key skills exercises' for each of the assessment objectives.

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Key changes

Paper 2 and Paper 4

The duration has changed for Papers 2 and 4; they are now both 2 hours long and have 60 marks each. Students also choose one out of two microeconomics questions and one out of two macroeconomics questions in both papers.

Inside Papers 2 and 4, a macroeconomics essay has been introduced in Section C. There is also a microeconomics essay in Section B.

Paper 2 essays will also be split into two parts.

Assessment

The following content updates have taken place: There are now six main topics at AS Level and five at A Level.

There is a new 'International economic issues' section in the AS and A Level

macroeconomic parts of the syllabus.

The content for each topic has been reviewed and updated.

New diagrams have been produced where appropriate.

Some sub-topics have been added, others have been removed.

Some content has been moved from AS Level to A Level; other content has been moved from A Level to AS Level.

The list of command words has been updated with revised definitions.

For details of full syllabus content changes, please see the Cambridge International website at **cambridgeinternational.org**.

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How we support you

Our exam-style questions are created to give students practice in the types of questions they may be asked in their examinations.

Each chapter of the coursebook contains up to 10 exam-style multiple-choice questions.

There are exam-style questions at the end of each of the 11 coursebook units. These include an example data-response question and a choice of essay questions that reflect the content of the unit.

The workbook chapters contain exam-style questions in the form of a short data-response or multiple-choice question plus at least one essay question.

Outline answers, written by the authors, are provided to all other exam-style questions.

All these changes are reflected in the new content of the coursebook and the workbook to ensure you have full syllabus coverage and your learners are prepared for their examinations.

Content will be available in print and digital resources



This series has been created to support you and your students through the Cambridge International AS & A Level Economics (9708) syllabus for examination from 2023.

Featuring a coursebook with digital access, workbook with digital access and digital teacher's resource, this series will allow your students to gain a clear understanding of how economics operates on an international scale, whilst developing key skills including analysis and evaluation.

Across the series, you'll find differentiation guidance, language worksheets, assessment advice, examstyle questions and much more. We've also included activities that help students relate their economics studies to real life for the first time with our 'Think like an economist' and 'Economics and context' features where we focus on local and international case studies.

Brighter Thinking, Better Learning

Brighter Thinking drives our approach to economics: a solid foundation of research from leading educational thinkers, expert authors and economics teachers in Cambridge and around the world underpins the resources we publish to support

students learning economics. Through a flexible suite of resources, designed to meet a wide range of needs in the classroom, **Better Learning** is possible. Students can accelerate their learning and develop skills for life.

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